



**THESIS
PUBLISHER**
Only Publisher Focusing Theses

Radical Knowledge for a Shared World

THESIS EDUCATION AND PEDAGOGY

CALL FOR EDITORIAL BOARD MEMBERS



1. INTRODUCTION / CALL

Thesis Education and Pedagogy invites scholars, researchers, and education practitioners to join its Editorial Board. We seek an internationally diverse and intellectually strong board to shape a new journal from its founding stage.

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*Education is not the filling
of a pail, but the lighting of a fire.*

— W. B. Yeats



2. WHO WE ARE LOOKING FOR

- Established academics in education or closely related fields.
- Postdoctoral researchers and early-career scholars.
- Scholars from the Global South, including South Asia, Southeast Asia, Africa, Latin America, and the Pacific.
- Interdisciplinary researchers whose work engages educational questions from other fields.
- Practitioner-scholars and community-engaged educators.



3. ROLES AND RESPONSIBILITIES

Editorial Board Members

- Review 1–2 manuscripts per year.
- Advise on journal scope and special issues.
- Support the journal's visibility in scholarly and educational networks.
- Uphold the standards of peer review and publication ethics.

Associate Editors – Select Appointments

- Take responsibility for a thematic area.
- Manage peer review for assigned submissions.
- Liaise with reviewers and authors.
- Contribute to editorial policy and special-issue discussions.



4. WHAT PARTICIPATION OFFERS

- Formal recognition on the journal masthead and website.
- Engagement with an international scholarly community.
- Opportunity to shape a new journal from its founding stage.
- Certificate of editorial service for academic and professional records.



5. SELECTION PRINCIPLES

Appointments are based on subject expertise, research and publication experience, ethical standing, disciplinary and regional diversity, and the ability to contribute responsibly to editorial work.



6. HOW TO APPLY OR NOMINATE

To express interest in joining the Editorial Board, send a brief email of no more than 300 words to the Editor-in-Chief describing your expertise, affiliation, editorial or reviewing experience, and interest in the journal, along with a short CV or list of recent publications.

Nominations of colleagues are welcome. Self-nominations are encouraged, particularly from scholars in the Global South, Indigenous scholars, community-based researchers, teacher-researchers, postdoctoral researchers, and early-career academics.



7. INFORMATION TO INCLUDE

- Full name, current position, affiliation, and country.
- Main areas of research and methodological expertise.
- A short statement explaining how you would contribute to the journal.
- A short CV, ORCID profile, or list of recent publications.
- The role of interest: Editorial Board Member or Associate Editor.



8. JOURNAL GOVERNANCE AND ETHICS



Editorial independence

Publication decisions are based on scope, scholarly quality, ethical integrity, and peer-review evidence.



Conflicts of interest

Editors and reviewers must disclose conflicts and withdraw where impartiality may be affected.



Review integrity

Reviewer identities and confidential manuscript material are protected throughout the process.



Corrections and complaints

The journal maintains clear procedures for corrections, retractions, appeals, and complaints.



9. CONTACT

Prof. Jahid Siraz Chowdhury
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Applications are reviewed on a rolling basis. There is no fixed deadline.



Continuous Publication

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Thesis Journals: Radical Knowledge for a Shared World

THESIS EDUCATION AND PEDAGOGY

CALL FOR EDITORIAL BOARD MEMBERS

Education for Justice, Learning for Life

THESIS JOURNALS

Radical Knowledge for a Shared World

Continuous Publication • Double-Blind Peer Review • Open Access

Call for Editorial Board Members

Building an international and intellectually diverse education journal community

Thesis Education and Pedagogy invites scholars, researchers, teacher-educators, practitioners, and community-engaged intellectuals to join its Editorial Board. We are building a board that reflects the genuine diversity of educational knowledge across regions, methodologies, theoretical traditions, learning communities, and institutional positions.

01

WHO WE ARE LOOKING FOR

- ◆ Established academics with a record of publication in education, pedagogy, curriculum studies, teacher education, educational policy, or closely related fields.
- ◆ Postdoctoral researchers and early-career scholars with recognised expertise in a relevant educational field.
- ◆ Scholars from the Global South, including South Asia, Southeast Asia, Africa, Latin America, and the Pacific.
- ◆ Teacher-educators, school leaders, practitioner-researchers, and community-based education scholars whose work connects research with practice.
- ◆ Indigenous scholars and researchers whose work centres non-Western, local, relational, or community-based ways of learning and knowing.
- ◆ Interdisciplinary scholars whose work engages educational questions from social work, anthropology, sociology, psychology, philosophy, policy studies, development studies, technology studies, or related areas.

02

ROLES AND RESPONSIBILITIES

EDITORIAL BOARD MEMBERS

- Review 1-2 manuscripts per year within the member’s area of expertise.
- Advise on journal scope, focus, and special issues.
- Support the journal’s visibility in scholarly and educational networks.
- Uphold the standards of double-blind peer review, educational ethics, and publication integrity.

ASSOCIATE EDITORS - SELECT APPOINTMENTS

- Take editorial responsibility for a defined thematic area.
- Manage peer review for assigned submissions.
- Liaise with reviewers and authors during the review process.
- Contribute to editorial policy and special-issue discussions.

03

WHAT PARTICIPATION OFFERS

- ◆ Formal recognition on the journal masthead and website.
- ◆ Engagement with a growing international community of critical education scholars and practitioners.
- ◆ An opportunity to shape a new, independent journal committed to just, inclusive, and socially responsible education.
- ◆ A certificate of editorial service for academic and professional records.

04

SELECTION PRINCIPLES

Appointments are based on subject expertise, publication or research experience, ethical standing, disciplinary and regional diversity, and the ability to contribute responsibly to editorial work. Editorial service does not influence decisions on a member’s own submissions, which remain subject to independent review and conflict-of-interest safeguards.

How to Apply or Nominate

Rolling applications for founding editorial roles

01

APPLICATION OR NOMINATION

To express interest in joining the Editorial Board, send a brief email of no more than 300 words to the Editor-in-Chief. Outline your research expertise, institutional affiliation, relevant editorial or reviewing experience, and interest in Thesis Education and Pedagogy. Attach a short CV or a list of recent publications.

Nominations of colleagues are also welcome. Self-nominations are encouraged, particularly from scholars in the Global South, Indigenous scholars, community-based researchers, teacher-researchers, postdoctoral researchers, and early-career academics.

02

INFORMATION TO INCLUDE

- ◆ Full name, current position, institutional or independent affiliation, and country.
- ◆ Main areas of research, teaching, policy, practice, and methodological expertise.
- ◆ A short statement explaining how you would contribute to the journal.
- ◆ A short CV, ORCID profile, or list of recent publications.
- ◆ The role of interest: Editorial Board Member or Associate Editor.

03

JOURNAL GOVERNANCE AND ETHICS

Editorial independence Publication decisions are based on scope, scholarly quality, ethical integrity, and peer-review evidence.	Conflicts of interest Editors and reviewers must disclose conflicts and withdraw where impartiality may be affected.
Review integrity Reviewer identities and confidential manuscript material are protected throughout the process.	Corrections and complaints The journal will maintain clear procedures for corrections, retractions, appeals, and complaints.

04

CONTACT THE EDITOR-IN-CHIEF

Prof. Jahid Siraz Chowdhury Editor@thesispublisher.my	THESIS EDUCATION AND PEDAGOGY Continuous Publication • Double-Blind Peer Review • Open Access Published by Thesis Publisher Malaysia
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Applications are reviewed on a rolling basis. There is no fixed deadline. Selected members will receive a formal appointment communication and information about editorial responsibilities.